

Checklist for Critiquing the Complete K-12 Curriculum Draft

1. Look at the “whole thing.”
 - _____ a. Consistent number for all grades. There should be a consistent number of outcomes from grade level to grade level – you may have some variation, but not major, as in 4 outcomes in some grades and 12 in others.
 - _____ b. Correct balance between outcomes and components. In any grade level – if you have more than ten components, you probably need to break down the outcome into two separate outcomes. Only one or two components? Too small. . . combine with another outcome, or reword outcome to make more of a unit. Three to ten components are about right.
 - _____ c. Consistent format. Was format consistent all the way through? Examples: outcome in bold type, components not. Same numbering system used. “Students will” with the outcome, but not the components.
 - _____ d. Avoid repetitions. Be sure no outcomes in one grade are worded exactly the same as an outcome in another grade. There **MUST BE** some difference.

- _____ 2. Check every verb in each outcome and component to make sure they are measurable. Here are some examples of problems:

develop – use only if the student is developing a product
recognize – identify is a better choice
discuss, learn, understand – not assessable
read, listen, participate – must have an end result

- _____ 3. Now check the outcome verbs one more time to be sure they are all high level.

- _____ 4. Double-check that all components and outcomes “match.” Do all components fit this outcome? Does this outcome describe all components?

- _____ 5. Did you double-check and list the corresponding standards? If not, you need to.

Use the checklist on the previous page to critique the following outcomes.

Unit Outcome SS.GOV.1		Students will identify and explain how the principles of government influenced the development of government structure, forms and concepts of democracy.	Standard Reference (WY)
Components	SS.GOV.1.1	Identify and explain the power of government and describe the origins of the state and their characteristics.	SS.12.1.1,6 SS.12.2.1,2 SS.12.4.1,4 SS.12.5.3
	SS.GOV.2	Identify the various forms of government.	
	SS.GOV.1.3	List and explain the concepts of democracy.	SS.12.1.1,6 SS.12.2.1,2 SS.12.4.1,4 SS.12.5.3

NOTES:

Unit Outcome SS.GOV.2		Students will analyze the role of citizens to determine their impact on the democratic process.	Standard Reference (C3)
Components	SS.GOV.2.1	Understand the rights and responsibilities of US citizens to determine their role in the democratic process	D2.Civ.2.9-12 D2.Civ.10.9-12
	SS.GOV.2.2	Analyze the characteristics of the political spectrum to identify stances on various political issues	D2.Civ.10.9-12 D4.Civ.2.9-12
	SS.GOV.2.3	Analyze the role of interest groups	D2.Civ.1.9-12 D2.Civ.10.9-12 D2.Civ.12.9-12

NOTES: