| Outcome: |  |
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| Component ID | Concept | Verb | Bloom’s Level | Item Type  s/c/pr/pf | # Items |
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Instructions:

Column 1: Component number code Column 2: Summarize concept Column 3: List all verbs in the component

Column 4: Bloom’s level; find the verb or a comparable verb from the Bloom’s taxonomy form and write the level the verb is classified into

Column 5: Use the Assessment Type chart on page 11 and identify the assessment type appropriate for the verb level. s = selected response, c = constructed response, pr = product, pf = performance

Column 6: Estimate how many items you would include for that component to get a good measure of student learning