Outcome Assessment Planning Sheet

Outcome:	

Component ID	Concept	Verb	Bloom's Level	Item Type s/c/pr/pf	# Items

Instructions:

Column 1: Component number code   Column 2: Summarize concept   Column 3: List all verbs in the component

Column 4: Bloom's level; find the verb or a comparable verb from the Bloom's taxonomy form and write the level the verb is classified into

Column 5: Use the Assessment Type chart on page 11 and identify the assessment type appropriate for the verb level. s = selected response, c = constructed response, pr = product, pf = performance

Column 6: Estimate how many items you would include for that component to get a good measure of student learning