

## *Curriculum Leadership Institute: It's the Right Thing to Do*

What is the CLI Model?		Why it's the Right Thing to Do	How it Helps YOU!
<b>A management system for academic programs, that includes:</b>	<ul style="list-style-type: none"> <li>➤ Policy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assures academic processes are stable and in written form</li> <li>➤ Organizes procedures and clarifies answers to questions</li> <li>➤ Addresses all common committee problems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Provides a plan with timelines</li> <li>➤ Clarifies responsibilities of all parties for K-12 academics</li> <li>➤ Provides documentation for numerous accreditation requirements</li> </ul>
	<ul style="list-style-type: none"> <li>➤ Curriculum Coordinating Council</li> </ul>	<ul style="list-style-type: none"> <li>➤ Community, teacher, administrative, board involvement</li> <li>➤ Decisions are made cooperatively for better teacher buy-in</li> <li>➤ Decision-making/action-taking is done systemically on a long term basis</li> </ul>	<ul style="list-style-type: none"> <li>➤ Provides a common focus for all stakeholders</li> <li>➤ Improves communication channels</li> <li>➤ Streamlines the decision-making process</li> <li>➤ Develops teacher-leaders which allows administrators to delegate more duties, freeing up time</li> </ul>
<b>Proven, step-by-step processes for:</b>	<ul style="list-style-type: none"> <li>➤ Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Alignment of curriculum vertically (K-12) and horizontally (subject to subject)</li> <li>➤ Specific, focused curriculum</li> <li>➤ Aligned to state standards</li> <li>➤ Serves unique local needs</li> <li>➤ Steps are researched and allow time to produce quality results</li> <li>➤ Resource selection is directly tied to specific curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Have a quality (teachable) local curriculum</li> <li>➤ Clarifies who does which parts of the standards</li> <li>➤ Remediation is more effective because expected results are clear</li> <li>➤ High expectations for <u>all</u> students</li> <li>➤ Long-term learning = higher achievement</li> <li>➤ Funding decisions are based on curriculum needs – money is used more wisely</li> </ul>
	<ul style="list-style-type: none"> <li>➤ Instruction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Requires teachers to teach specifically to the curriculum</li> <li>➤ Clarifies teacher evaluation</li> <li>➤ Staff development needs are easily identified</li> <li>➤ Teacher confidence in what and how to teach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Better learning results</li> <li>➤ Evidence of opportunity to learn standards</li> <li>➤ Improves administration/teacher communication</li> <li>➤ Time and resources spent produce better results</li> <li>➤ More effective instructional planning</li> <li>➤ More engaged learning time</li> </ul>
	<ul style="list-style-type: none"> <li>➤ Assessment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Have valid, reliable local assessments</li> <li>➤ Steps of model require direct alignment between instruction and assessment</li> <li>➤ Clearer expectations (mastery learning not mystery learning)</li> <li>➤ Teacher confidence in what and how to assess</li> </ul>	<ul style="list-style-type: none"> <li>➤ Meets assessment requirements</li> <li>➤ Assures consistency</li> <li>➤ Higher achievement of students</li> </ul>

***Makes students more accountable for their learning.  
Clarifies communication among teachers, students, and parents.  
Every district effort is more efficient and focused on the same result.***